

Abstract

Education continues to be a changing, challenging, and complex field of study. There are many hurdles to climb especially when it comes to underrepresented and minority students. Furthermore, minority and at-risk students continue to be of greater concern because these groups of students face prejudicial obstacles, have limited resources, and require additional help. The purpose of this qualitative research case study is to explore the factors that are impacting African American student's learning performances. The specific problem is that some of the factors impacting African American students' learning performances have not been addressed to achieve academic success. This research study will focus on the Detroit Public Community School District (DPCSD), located in Detroit Michigan, to gain the knowledge needed to produce results for the research question posed.

SA25025